

# Churchill High School

## Community Report

### 2015-2016

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## School Mission Statement

### Vision

Our vision is to empower students to become responsible, productive, global citizens in the 21<sup>st</sup> century.

### Mission

As a UNESCO school, we will ensure that peace is at the core of all that we do as a community by using the four pillars of learning: learning to know, learning to do, learning to be and learning to live together.



WINNIPEG SCHOOL DIVISION



## About Our School

Churchill High School is nestled in the leafy neighbourhood of Riverview in south Winnipeg. We provide comprehensive programming for our 470 grade 7 – 12 students in a caring, secure learning environment which maximizes the aspirations, achievements and abilities of all students.

As a UNESCO designated school, we foster a strong sense of community and this is evident in the many programs and extra-curricular initiatives that are available to our students. We have exceptional visual and performing arts

programs and athletic programs. We also provide an apprenticeship program, student leadership courses and numerous Education for Sustainable Development opportunities.

Our school motto is “Pride and Tradition” and we are certainly proud of our little school that can.





## Priorities for 2015-16

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Examples:

- 1) ELA teachers worked with the reading clinician to develop strategies for reading expository texts
- 2) Teachers continue to use BYOD (bring your own devices) to enhance student learning and understanding
- 3) Establishment of a computer coding and app development course

Improve academic and behavior support services for students with special needs.

Examples:

- 1) Middle Years continued with Positive Behaviour Intervention Supports for common areas in the school
- 2) Student leaders are working with Special Education students as mentors to develop social skills and learning skills
- 3) Students with special needs were integrated more fully into industrial arts and home economic classes

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Examples:

- 1) Social justice groups continue to contribute to local and global initiatives
- 2) Middle School students visited places of worship to become more culturally proficient
- 3) Established an Indigenous Studies course in high school

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

Examples:

- 1) Parent Council members hosted an evening on cyber safety
- 2) Health and Wellness week addressed issues of self-respect and self-worth
- 3) Teachers held meetings to share information of students transitioning from grade 8 to grade 9.
- 4) There is an increase of students who are accessing our High School Apprenticeship Program

## Priorities for 2016-17

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Examples:

- 1) Grade 7-9 Math teachers to focus on improving student numeracy and problem solving skills
- 2) ELA students to continue to learn about social media and personal responsibility

Improve academic and behavior support services for students with special needs.

Examples:

- 1) Middle years teachers will continue to include the principles of PBIS into their classrooms
- 2) Increasing support of EAL students in grades 9 to 12

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Examples:

- 1) Department /Teams continue to connect their outcomes to the UNESCO four pillars of learning and essential understandings

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

Examples:

- 1) Further develop our understanding and resources for students and their families who require supports in order to attend school regularly

# Parent and Community Involvement

## Parent and Community Initiatives

- Active Parent Advisory Council
- Churchill Bulldog Football Alumni Hall of Fame Dinner and steak and spud night
- Alumni raised funds for an outdoor score board
- Many coaches for all of our sports teams are graduates of Churchill
- Parent drivers for sports programs
- Red Eagle Drum Group
- Health and Wellness Week presenters
- Safe Grad Parent Committee
- Big Brothers Big Sisters Youth in school mentoring program at local elementary schools
- YMCA After-school program for our students with special needs
- Narcotics Anonymous presentation for grade 11-12
- Staff appreciation breakfast hosted by our PAC
- Winnipeg Police Services School Resource officer
- Parent Advisory Council workshop on student cyber safety

## Student and School Initiatives

- Meet the Teacher BBQ
- Student Leaders volunteer at Riverview and Lord Roberts School
- Parents attended our second annual Athletic Banquet in June
- IPSA Program parent BBQ
- Aboriginal Feast to honour our graduates
- CHS Leadership class and grade 7's participated in an annual community clean-up
- Creation of a UNESCO mural for the school's entranceway
- Various fundraising for local charities including Siloam Mission, Winnipeg Harvest, Koats for Kids
- Churchill High School Open House
- Grade 6 Parent Information Evening



- The Performing Arts hosted the annual fine arts evening that included visual arts displays, a drama production as well as band and choir performances
- Grade 10 wood shop students made cut-outs of the seven teachings for Riverview School's garden
- Our students in the CAP classroom used ESD grant money to enhance our courtyard gardens
- Students from grades 10 –12 work through Big Brothers to mentor students at Lord Roberts and Riverview Schools
- Career Intern recruited students to attend career symposiums and helped with job searchers for high school students
- Students initiated a Peace of Mind group to dispel the negative images of people living with mental health issues
- CHS Leadership students collected over 100 backpacks and clothing for Winnipeg's homeless
- Breakfast and lunch programs available to students

# Highlights

- Churchill High School is a UNESCO AspNet School, an international designation that recognizes our school's commitment to peace
- Grade 7 & 8 staff and students continue to use PBIS (Positive Behaviour Intervention Supports) as a guide for respectful behaviour in the school.
- Three students attended a conference to honour the 100th anniversary of women gaining the right to vote in Manitoba
- Our Aboriginal Student Group attended the Winnipeg Aboriginal Film Festival
- Students wore orange to remember and honour residential school survivors
- We hosted our second annual sports banquet to recognize our student athletes
- Students in grades 7 & 8 visited a mosque, church, synagogue and participated in a pipe ceremony as part of their UNESCO project
- Two students attended the national Canadian School Leadership Convention in New Brunswick
- Three students were delegates at the National UNESCO convention held in Winnipeg
- Students in our Foods/Nutrition classes visited McGregor elementary school to share recipes, food and activities
- Middle Years spring camp: over 70 students participated in the three day camp
- Andy Thibodeau: Share your Care presentation to CHS students
- One of our graduates received a Loran Scholarship and was a finalist for the Schulich scholarship
- Division champs for grade 7/8 girls soccer and Junior High co-ed water polo
- A group of students participated in the "Everybody has the Right" activities and produced a banner for the main event.
- A Junior Varsity football team was established this spring



- One of our students was recognized for being in the top 25% of math students around the globe in the Pascal Math test
- Grade 9 students facilitated workshops for the middle school students on anti-bullying
- Health and Wellness Week explored the theme of staying safe and strong
- Textiles and graphic arts students created a quilt that reflects their understanding of the pillars of UNESCO